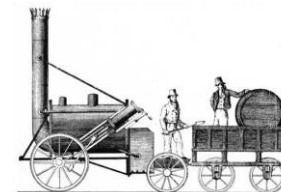
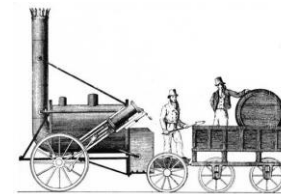



During this term, our theme is:
**Who were the famous people from
Darlington?**



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	The children will be reading the texts 'This Rabbit Belongs to Emily Browne' by Cressida Cowell and 'Dumpling' by Dick King-Smith. They will also be looking at 'The Sound Collector' poem by Roger McGough. Their writing focus will be to entertain and inform. The children will continue to develop their writing and there will be a focus on punctuating sentences accurately and including conjunctions to join ideas in sentences.	Continue to give your child opportunities to read at home every night. Please ensure children return their reading book daily to school. Learn the weekly spellings and complete English homework each week.
Maths	The children will solve simple problems in a practical context involving addition and subtraction of money, including giving change. They will be learning to recognise and use the inverse relationship between addition and subtraction to check calculations. They will use appropriate units to measure temperature and capacity. They will use mathematical vocabulary to describe position, direction and movement, including turns of right angles, quarter, half and three quarter turns, clockwise and anti-clockwise. They will also be continuing to learn their 2, 5, 10 and 3 times tables.	Practise counting in 2s, 3s, 5s and 10s. Log in to TTRockstars to show off your skills. Can your child write their own word problems for the 2, 5 and 10 time tables? Look at clocks and discuss the time. Count coins and make different amounts of money using real coins.
History	The children will be finding out about the famous people from Darlington's past, including the Pease family and George Stephenson. They will learn about the importance of railways to Darlington and why Darlington is an important railway town.	Children could talk to parents and grandparents about what they remember about Darlington when they were young. When you are in town look at the Joseph Pease statue and research why the Pease family are important in Darlington's history.
Science	The children will be learning about which plants are in our local area. They will be looking at the life cycle of a plant and what plants need to grow and stay healthy. They will be planting seeds and observing what happens to them. They will be finding out which plants we can eat and which part of the plant it is that we eat.	Children could use the internet to carry out extra research to bring to school to really impress the class. Look at the plants growing in your local area, plant some seeds and watch them grow. Talk about the different plants you see in the park, garden or supermarket.
Computing	This half term the children will be focussing on coding and they will use a program called 'Scratch'. They will learn how to add a sprite, make a sprite move, adapt the size of a sprite, adapt the starting position of a sprite and add a backdrop.	Talk to your child about how to use the internet safely and what to do if they are uncomfortable about anything online.



<p>Religious Education</p>	<p>We will be continuing our learning about Christianity and finding out about what is the 'good news' Christians believe Jesus brings?</p>	<p>Encourage conversations at home about the subject. Share your own views honestly and discuss the importance of respecting the beliefs of others.</p>
<p>Physical Education</p>	<p>The children will be taking part in a unit of work called 'Locomotion' which will focus on jumping and they will also be participating in games. They will also be taking part in gymnastics sessions. As the weather becomes warmer we shall be doing some games lessons outside.</p>	<p>Please ensure your child wears their PE kit on Monday and Thursday. This should be black shorts/ jogging bottoms and a plain white T-shirt.  Appropriate footwear is also required.</p>
<p>Music</p>	<p>The children will be learning a song called 'Friendship Song'. They will listen to music and appraise it, they will also sing the song and play glockenspiels to accompany their singing.</p>	<p>Listen to music at home. Encourage the children to talk about how it makes them feel and what they like and dislike about songs and music.</p>
<p>Art</p>	<p>The children will complete an artist study on William Morris. The children will look at art work by William Morris and his prints. The children will create their own guided drawings in the style of William Morris but will also make a print using string to print their own wallpaper.</p>	<p>Children could look out for William Morris art work around your house and in shops. Create their own nature inspired art work. Make their own wallpaper print.</p>
<p>PSHE</p>	<p>This half term children will complete work linked to citizenship and finances. They will consider the following questions: What is it like to live in the British Isles? How are British people similar and different? Where does money come from? What choices do we have about what we spend? What happens when we go shopping?</p>	<p>Talk to your child about what it means to be a citizen in the British Isles. Can they talk to you about what they have learnt in school about money and how they will use this learning?</p>



During this half term, our theme is
What are the features of the seaside?



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	The children will be reading 'The Secret of Black Rock', 'Wombat Goes Walkabout' and 'Jim and the Beanstalk'. We will consolidate our SPAG knowledge that we have covered throughout the year and concentrate on common exception words in spelling. We will also be focussing on writing interesting sentences using appropriate punctuation. We will also be joining ideas with conjunctions.	Encourage your child to read for pleasure at home and encourage them to finish at least one school reading book a week. They also need to practise their spellings for the weekly spelling test each Friday. They could try writing their own fact files or stories relating to our seaside topic.
Mathematics	Over the half term we will be learning about durations of time, comparing and sequencing intervals of time, recognising that multiplication is the inverse of division, collecting and comparing data in statistics. We will also be focussing on counting in 2s, 3s, 5s and 10s and using this to help us learn our x2, x3, x5 and x10 times tables.	Can your child measure different objects around the house and compare their results? Consolidate o'clock, quarter past, half past and quarter to times on real analogue and digital clocks, watches and mobile phones. Move on to telling the time to the nearest 5 minutes on an analogue clock. Practise counting in 2s, 3s 5s and 10s and chant the times tables.
Science / Geography fieldwork	The children will be completing some exciting 'super scientist' investigations involving plants this half term. Then they will be using the school grounds to conduct some geography fieldwork.	Children could use the internet to carry out extra research to bring to school to really impress the class. Look at the plants growing in your local area, plant some seeds and watch them grow. Talk about the different plants they see in the park, garden or supermarket.
Computing	The children will be continuing to use Scratch, an introductory programming language, to program their own interactive stories, games and animations. They will be using graphical programming blocks to make characters move, jump, dance and sing.	Children can log into Scratch at home and continue their journey. Scratch is available as a free app.
Religious Education	We will be finding out about what makes some places sacred to believers. We will be talking about respecting the beliefs and religions of others.	Encourage conversations at home about the subject. Share your own views honestly and discuss the importance of respecting the beliefs of others.
Physical Education	We will be working on our fitness, thinking about skipping and following instructions. We shall also be practising our athletics skills on the field.	Your child could practise sprinting a short distance, running a longer distance, jumping as far as they can and throwing and catching a ball.

Geography	We will begin our 'What are the features of the seaside?' topic by learning about where the seaside places in the UK are. We will focus on Saltburn beach as a local example. We will be learning about the human and physical features of seaside towns. We will also be looking at the development of transport and how this has affected seaside holidays.	Your child could visit a local beach and bring in pictures to show to the class. They could also create a shoebox seaside scene using natural objects from a beach.
DT	We will be investigating moving vehicles with wheels and axles. The children will be looking at and investigating existing products. Then they will be designing, making and evaluating a vehicle with moving wheels. They will also be using technical knowledge and associated vocabulary.	You could encourage your child to play with wheeled toys and investigate how they are put together and how they work. They could design and make their own wheeled vehicle.
Music	During music lessons the children will be listening to and appraising different genres of music. They will perform simple patterns and accompaniments keeping a steady pulse. They will also keep simple rhythmic patterns on an instrument, sing or clap increasing and decreasing tempo and create music in response to different starting points.	Ask the children to sing the songs they are learning and songs they enjoy. Ask them to clap along keeping a steady pulse. They could make their own percussion instrument to play along with their favourite songs. This could be made with an empty Pringles container with rice or pasta inside.
PSHE	We will be exploring our aspirations. Children are going to think about our star qualities and what jobs would suit us when we grow up. We're also going to focus on new beginnings. We will think about how we can achieve our dreams, what we have achieved this year and then we are going to start thinking about what Year 3 will hold for us.	Talk about your child's aspirations with them. What kind of job do they hope to do when they are older? Talk about their feelings and concerns about moving to Year 3. Reassure them that they will meet their new teachers and see their new classroom during transition before the summer holidays and they don't need to worry about the new routines because they will have their friends and staff to help them.