


Northwood Primary School

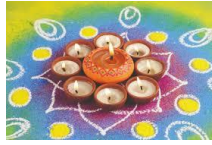
Reception Curriculum Newsletter



Curriculum Information - Topics					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
Marvellous Me	Let's Celebrate	People Who Help Us	New Life	Amazing Animals	It's a Wonderful World
Reading Timetable-Reception					
	Issued		Returned to School		
Book to share	Friday		Wednesday		
Reading Book (when issued)	Friday		Wednesday		
P.E: Reception PE day is on a Thursday. Your child will need to come dressed in their PE kit on that day.					
Reception Curriculum					
Curriculum Area	Reception	Home Enrichment Activities			
Personal, Social and Emotional Development	<p>Children will consolidate their understanding of their own feelings and the feelings of others. Pupils will engage in circle time activities discussing the importance of kind hands, kind feet and kind words.</p> <p> This half term, children will be learning about the Christmas story and will sing festive songs. They will develop their listening skills and turn taking.</p> <p>Children will continue to develop self-care skills, including putting on and fastening their own coat. Fastening buttons and putting on/taking off their school jumpers.</p>	<p>Continue to reinforce expected behaviour in the home setting. Praise positive choices and discuss the consequences of inappropriate behaviour and actions.</p> <p>Play games together that involve turn taking and model how to wait patiently.</p> <p>Encourage your child to talk about upcoming events and celebrations. Pay attention to the way they communicate, prompting them to speak in full sentences.</p> <p>Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p>			
	<p>Physical Development</p> <p>Please ensure your child comes to school wearing their full PE kit. This half term, Thursday is our PE day. This should be black shorts, a plain white T-shirt and either trainers or plimsolls. Jewellery should not be worn for school as per the uniform policy, except for stud earrings, which must be removed (or plasters sent to cover them) prior to the lesson starting.</p> <p>Children will continue to use the outdoor classroom and access the Trim Trail. Here, they will work on developing their strength, balance and coordination.</p> <p>PE will be included in outdoor activities as well as accessing the hall for sessions. Children will engage in a range of ring games and parachute games, developing team building skills and cooperation.</p> <p>We will be working on developing fine motor skills in the classroom to support children's writing. Activities such as playdough, threading and cutting will be available daily.</p>	<p>Access YouTube and practise party songs e.g. Superman, Cha cha slide, Hokey Cokey.</p> <p>Take your child on a walk to practise their gross motor skills (stomping, skipping, running or walking). Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p> <p>Encourage your child to practise the letters we have looked at so far (s a t p i n m d g o c k ck e u r h b f l) using a mark making tool. This could be chalks, pens and pencils or their fingers.</p>			
Expressive Arts and Design	<p>Children will explore painting this half term. They will learn painting techniques and use different tools to produce art work. They will explore mixing colours and learn about primary colours. Children will be learning to add details to pictures, such as eye lashes and eye brows to a face.</p>	<p>Create firework pictures using black paper and splash paint.</p> <p>Create a card for a family members birthday, can they write a birthday message inside the card?</p>			

**Understanding
the World**

This half term children will learn about different celebrations and festivals from around the world Focusing on Birthdays, Christmas, Diwali, New Year, Chinese New Year, Easter, Shavuot and Hanukah. We will look at the celebrations of Bonfire Night and how we and others celebrate them. Children will talk about what and how they celebrate with their family. We will look at how Christmas is celebrated around the world and in the UK and how this is the same/different.



Talk to your child about what you celebrate as a family. Allow your child to get involved with the preparation for these celebrations.

Discuss your child's birthday with them. Do they know the date of their birthday? We will be asking and recalling this in class. Do they know they year they were born?

What festivals do you celebrate as a family? Can the children discuss these and what they do at this time? Could they make a picture of their favourite things about this celebration and write a little about it?