Northwood Primary School Reception Curriculum Newsletter



		Curriculum Inforr	mation	- To	pics		
Autumn 1	Autumn 2	Spring 1	Spring		Summer 1	Summer 2	
2024	2024	2025	202		2025	2025	
Marvellous Me	Let's	People Who Help Us	New I	₋ife	Amazing Animals	It's a Wonderful World	
	Celebrate				3	,	
		Reading Timeta	ble-Rec	eptic	on		
Issued				Returned to School			
Book to share	Friday			Wednesday			
Reading Book	Friday			Wednesday			
(when issued)		J				•	
P.E: Reception	PE day is on a Th	ursday. Your child wi	ill need	to c	ome dressed in the	eir PE kit on that day.	
		Reception C	urriculun	ı			
Curriculum Area	Reception			Home Enrichment Activities			
Personal, Social	Children will consolidate their understanding of their			Continue to reinforce expected behaviour in the home			
and Emotional	own feelings and the feelings of others. Pupils will			setting. Praise positive choices and discuss the			
Development	engage in circle time activities discussing the			consequences of inappropriate behaviour and actions.			
	importance of kind hands, kind feet and kind words.			Play games together that involve turn taking and model			
	This half term, children will be learning				how to wait patiently.		
	about the Christmas story and will sing						
	festive songs. They will develop their			Encourage your child to talk about upcoming events and celebrations. Pay attention to the way they communicate, prompting them to speak in full sentences.			
	listening skills and turn taking.						
	Children will continue to develop self-care skills,			Encourage your child to get dressed and undressed			
	including putting on and fastening their own coat. Fastening buttons and putting on/taking off their			independently, practising those things that they find			
	school jumpers.				tricky. Get your child to practise putting on their own		
				coat and doing up the zip.			
Physical David a market	<u> </u>			Access YouTube and practise party songs e.g. Superman, Cha cha slide, Hokey Cokey.			
Development							
				Take your child on a walk to practise their gross motor			
				skills (stomping, skipping, running or walking). Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.			
	Children will continue to use the outdoor classroom						
	and access the Trim Trail. Here, they will work on developing their strength, balance and coordination.			Encourage your child to practise the letters we have looked at so far(s a t p i n m d g o c k ck e u r h b f l)			
	1 3				using a mark making tool. This could be chalks, pens		
		in outdoor activities as		and pencils or their fingers.			
	accessing the hall for sessions. Children will engage in a range of ring games and parachute games, developing team building skills and cooperation.						
	developing team bu	liairig skills and cooperation	rt.				
	We will be working on developing fine motor skills in the classroom to support children's writing. Activities such as playdough, threading and cutting will be						
	available daily.						
Expressive Arts	Children will explore painting this half term. They will			Create firework pictures using black paper and splash paint.			
and Design	learn painting techniques and use different tools to						
	produce art work. They will explore mixing colours and			Create a good for a family as such as black law.			
	learn about primary colours. Children will be learning to add details to pictures, such as eye lashes and eye			Create a card for a family members birthday, can they write a birthday message inside the card?			

During child-initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity.

Pupils will be able to access a variety of small world and role play activities to develop expressive language.

While preparing for our Christmas event children will

Encourage your child to practise the songs for the Christmas event.

Communication and Language

Literacy

Children will continue to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group. Pupils will have the opportunity to engage in role play to develop their expressive language.

Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer two-part questions and instructions. Encourage responses to be in full sentences rather than yes/no.

Listen to your child read their reading book, developing confidence and fluency in their reading.

Children will continue to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class:

Binny's Diwali

The Tortoise and the Hare

Little Glow

learn new songs and dances.

The Dinosaur that Pooped Christmas

The Jolly Christmas Postman

Stickman

The Christmas Story/Nativity

Songs covered will include:

I Hear Thunder

Rain Rain Go Away

One Finger, One Thumb

Little Jack Horner

Here We Go Round the Mulberry Bush

Christmas Songs and Rhymes

Children will continue to access daily phonics lessons through the Little Wandle Scheme. Children will take part in reading sessions. They will continue to bring the book home that they have practised reading in school.

Pupils will develop their writing skills, practising their names and words/sentences containing the learned phonics sounds e.g. The man sat. Children will be beginning to use capital letters accurately as well as finger spaces and beginning to use a full stop to punctuate. Children will also be adding further tricky words to their reading and writing.

Record the tricky words on paper and display them around your house. Can your child find and read all of the words?

Encourage your child to identify letters in the environment, e.g. number plates, signs, magazines etc. Encourage your child to read any words they can blend if they see when out and about e.g. in the supermarket.

Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.

Encourage your child to mark make at any opportunity (bath chalks, water and paint brushes, shaving foam). Ensure practise writing their first name and surname if they can extend this to word they can read, cam they record them too? Can they write about a picture they have drawn?





Mathematics

Children will continue to work on their numerals and matching pictures to represent those numerals. They will continue to develop their skills of Subitising (the ability to look at the objects and instantly recognise the amount without counting) They will consolidate finding one more or one less, whilst establishing compositions of Numbers to 10. The children will revisit pattern, and number bonds to 5 and extend this to 10. We will be exploring 3 and 4 sided shapes and the properties of these shapes

Talk to your child about what they see around the house, encourage them to tell you the shapes of what they see and how many.

They could also practise the formation of the numerals using objects from around the house or on paper.

Take your child on a walk and encourage them to count how many houses they see or how many leaves are on the floor. Can they tell you one more/less and can they record these numbers?



Understanding the World

This half term children will learn about different celebrations and festivals from around the world Focusing on Birthdays, Christmas, Diwali, New Year, Chinese New Year, Easter, Shavuot and Hanukah. We will look at the celebrations of Bonfire Night and how we and others celebrate them. Children will talk about what and how they celebrate with their family. We will look at how Christmas is celebrated around the

this is the same/different.

world and in the UK and how

Talk to your child about what you celebrate as a family. Allow your child to get involved with the preparation for these celebrations.

Discuss your child's birthday with them. Do they know the date of their birthday? We will be asking and recalling this in class. Do they know they year they were born?

What festivals do you celebrate as a family? Can the children discuss these and what they do at this time? Could they make a picture of their favourite things about this celebration and write a little about it?