

During this term, our theme is:

How has transport changed?





Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	Throughout this half term there will be a focus on narrative and retelling stories. Our first text will be 'Little Polar Bear'. We will be looking at chronology and including adjectives in our work. We will be learning weekly spellings which we will send home on a Friday.	Continue to give your child opportunities to read at home every night and please practise the weekly spellings.
Maths	Over this half term we will be learning to tell the time to 15 minute intervals. We will also be comparing and ordering volume and capacity and recording results using \lt , \gt and $=$ signs. We will be identifying 2D and 3D shapes. We will be solving simple problems involving addition and subtraction of money including giving change. Finally we will be calculating using X and \div	Practise counting in 2s, 3s 5s and 10s. Can you write your own word problems for the 2, 5 and 10 times tables? Log on to Numbots and TTRockstars at home. Look at clocks and discuss the time. Count coins and make different amounts of money using real coins.
History	The children will investigate how transport has changed over time. We will look at how we travel by car and aeroplane has changed over time. We will investigate who the Wright brothers were and why they are significant people. We will also think about the different ways we might travel in the future.	Children could talk to parents and grandparents about how they might have travelled when they were young.
Science	This half term's topic is a Biology topic and the children will be investigating how animals change as they grow, finding out the importance of healthy eating and exercise, investigating why it is so important to wash our hands. We will be observing stick insects in the classroom and watching them as they grow. Our significant person will be Joe Wicks.	Use the internet to carry out extra research to bring to school to really impress the class. Keep a food diary and an exercise diary to ensure you are being as healthy as you can be.
Computing	The children will be preparing to use Turtle Logo by giving and following instructions to move around a plan. The will write algorithms for moving a small figure on an existing plan.	Practise sending emails to family members to tell them about what you have learnt at school.
Religious Education	We will be starting a unit of work about who Muslims are and how they live.	Encourage conversations at home and discuss the importance of respecting the beliefs of others.



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Physical Education	The children will be taking part in ball games using their feet - they will be learning how to dribble and pass a ball and learn how important working as a team can be.	Make sure your child has their PE kit on
Music	The children will be discovering the difference between tempo, dynamics and timbre. We will be exploring different ways to use the voice and different ways to create instrumental sounds. We will also be looking at the instruments in the orchestra and finding out how they are played.	Listen to music at home. Encourage the children to talk about how it makes them feel and what they like and dislike about songs and music.
Art	The children will complete an artist study on the African artist Martin Bulinya. They will create their own painted background. They will create their own images of Maasai people to complete their picture.	Look out for different examples of paintings and art from different parts of the world.
Relationships Education	The children will be exploring the importance of keeping their bodies healthy by exercising and eating healthily. They will be looking at how they have changed since starting school, thinking about how much they have learned. They will be thinking about how their actions have consequences.	Talk with the children at home about their friendships. Discuss what makes a good friend and why, who are their good friends at school? Remind children about who they can speak to if they are worried about something.





During this term, our theme is:

How are places in the world different?





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English	This half term there will be a writing focus on writing a story linked to 'Chicken Licken', writing a persuasive report about visiting the United Kingdom and writing a weather report. We will be learning weekly spellings which we will send home on a Friday for a learning challenge the following Friday.	Continue to give your child opportunities to read at home every night. Please also complete weekly homework and practise our weekly spellings.
Maths	Over this half term we will be writing simple fractions and identifying equivalent fractions. We will showing that addition of any two numbers can be done in any order but subtraction can't. We will be measuring length and telling and writing the time including o'clock, quarter past, half past and quarter to the hour, we will also be ordering and arranging combinations of mathematical objects in patterns and sequences.	Practise counting in 2s, 3s 5s and 10s. Can you write your own word problems for the 2, 5 and 10 time tables? Look at clocks and discuss the time. Count coins and make different amounts of money using real coins.
Geography	The children will be comparing the city of Durham with the city of Rio De Janeiro in Brazil. They will be looking at where both cities are in the world, what both cities are like and what the climate is like in both places. They will be using maps and atlases to support their understanding.	Take a trip to the city of Durham and have a look around. Look at pictures of Rio De Janeiro on the internet and talk about what is similar and what is different.
Science	The children will be learning about the importance of looking after our planet, they will be finding answers to the following questions: Why is recycling so important? Why should we save energy? Why is the rainforest so important? Which animals are endangered species? We will find out information about our significant person Greta Thunberg and work out why she is so important.	Your child could use the internet to carry out extra research to bring to school to really impress the class. Look at ways that you can save energy at home. Talk about how you recycle waste products at home.
Computing	The children will be focusing on Information Technology, they will be learning how to: open a new document, name it and add text, format text, use templates to create a document and can use the undo function.	Children could demonstrate their skills using 'pages' at home. This is an app that we are using in school.
Religious Education	We will be continuing our learning about Christianity and looking at different Bible stories. We will also learn about the Easter Story.	Encourage conversations at home about the subject. Share your own views honestly and discuss the importance of respecting the beliefs of others. You could visit a local church to find out more.

Year Group: 2 Class Teachers: Class 5 Mrs Taylor Class 6 Ms Bradley Term: Spring 2 2024





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Physical Education	The children will be practising their ball skills and learning how to attack and defend in ball games and learn how important working as a team can be. A professional cricket coach will be working with the children to develop their cricket skills.	Children need to come to school wearing their PE kit on Mondays and Tuesdays.
Music	The children will be discovering the difference between tempo, dynamics and timbre. We will be exploring different ways to use the voice and different ways to create instrumental sounds. We will also be looking at the instruments in the orchestra and finding out how they are played.	Listen to music at home. Encourage the children to talk about how it makes them feel and what they like and dislike about songs and music.
D and T	The children will complete a food project where they will be designing some tasty wraps to include some vegetables. They will look at existing products and sample some foods. Then they will design, make and evaluate their own wrap.	Children could look at different wraps and sandwiches in supermarkets to get some ideas for their design. They could practise making sandwiches and wraps at home.
Personal and Social Education	The children will learn about how to make informed choices about their health and wellbeing. They will learn about how to keep safe around medicines. Then they will think about who is in their family network. Next they will think about what they should keep private (including 'the underwear rule'). They will also discuss how to stay safe around strangers and how to keep their body healthy in the sun.	Talk with the children at home about these issues. Talk about who is part of their family network and who they can talk to if they are worried about something.

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