



During this term, our theme is:
The Maya Civilisation
Below are the areas that we are covering this half term



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	During the first half term, we are going to be focussing on the basic skills relating to sentence structure and punctuation. We will be deepening our knowledge and understanding of grammar and the functions of the words in sentences. This unit will support children to form grammatically accurate sentences and punctuate them correctly. This will also support children when they edit and improve their own writing. At the end of the term, we will showcase our knowledge and skills through writing a non-fiction text.	Try to ensure your child reads at home on a daily basis. They may also like to visit the library to read other books along similar themes or by other new children's authors. Any wider reading would be great to capture in some form, possibly a written review, photograph or poster.
Maths	Maths this half term will have a big focus on place value and the four operations (addition, subtraction, multiplication and division). We will also be exploring BODMAS, position and direction, circles and statistics.	Encourage your child to practise their times tables and access Times Tables Rock Stars to enable them to quickly recall multiplication and division facts. Weekly arithmetic homework will be sent home for children to complete and return to school.
Science 'How do we Classify Living Things?'	We will be investigating living things, researching the history of classification and famous scientists linked to this. We will be developing our understanding of how micro-organisms, plants and animals can be divided into groups, according to their common characteristics. We will also be devising our own classification keys to see if we can invent systems as good as the scientists we study. As part of our outdoor learning this half term we will be investigating what lives in our school grounds.	See if your child can research and produce a fascinating fact file about an unusual species or their favourite animal. We will be studying famous scientists related to our science topic, including Carl Linneaus and Libbie Hyman. Can your child complete some research to find out what these scientists are most famous for doing?
History 'What was life like for the Maya?'	We will be exploring the ancient Maya civilisation, learning who the ancient Maya people were, and where and when they lived. We will also be finding out about the religious beliefs and rituals of the ancient Maya people and discovering how the Mayan people communicated.	As part of this topic, we will be learning about the Maya calendar system. See if your child can find out about one of the calendars in more detail. They could also produce a diagram or model to demonstrate how it works.

Physical Education	We will be learning and applying the rules of netball this half term. We will develop a range of skills needed to play the game over each session, before combining these skills to enable us to play full matches. As well as this, we will be completing a variety of 'Health Related Exercise' (cardiovascular and physical strength building).	Please ensure your child comes to school wearing their full PE kit. This half term, Friday is our PE day. This should be black shorts, a plain white T-shirt and either trainers or plimsolls. Jewellery should not be worn for school as per the uniform policy, except for stud earrings, which must be removed (or plasters sent to cover them) prior to the lesson starting.
Art - Sculpture	This half term we are making Memory Pots out of Modroc and then decorating them in the style of the famous artist, Clarice Cliff. We will be exploring the work of this artist, particularly her use of colour and design. A range of techniques will be used to sculpt and decorate these.	Explore the work of Clarice Cliff and create a sketch of one of her famous pieces. Discuss memories of your time at Northwood that you might like to place inside your memory pot.
Religious Education 'How do Muslims express their beliefs?'	This half term, the children will first learn about the five pillars of Islam and then the six pillars of faith. They will learn about these pillars in detail and reflect on Muslims' beliefs in comparison to other religions.	Encourage conversations at home about the faith. Share your own views honestly and discuss the importance of respecting the beliefs of others.
Computing	The children will be developing their skills in writing their own algorithms as well as editing and debugging existing codes. We will be using a range of motion blocks and complex variables within a game.	Your child can practise developing their skills at computer coding at home using Scratch Online: https://scratch.mit.edu/ Encourage your child to have a go to see what they can create – we would love to see what they have done at home!
French	We will be learning 'All About France' - from its main cities to its famous people and landmarks. The children will use key vocabulary related to France and in particular to Paris.	Encourage your child to practise using the French vocabulary learnt in school at home. Can they teach you any new French words or phrases?
Music	This half term's music is all based around the theme of 'Happy'. We will be listening to, singing, appraising and comparing different genres of music, from pop and country to soul and soft rock!	Maybe your child could research their favourite genre of music. Ask them to listen to a range of different types of music to see what they prefer. They may discover something new!
PSHE	PSHE this half term will focus on core values such as teamwork, important people in our lives who we trust, and the importance of staying safe online.	Talk to you child about the importance of online safety, especially with the increased use of mobile phones and tablets. Do they know who they can go to if they are worried about something?



During this term our theme is
‘Which region of Iceland has the most active volcanoes?’

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	This half term, we will be reading a great text for Y6 - <i>The Boy at the Back of the Class</i> by Onjali Q. Rauf. This is a story of friendship, hope, humour and the importance of kindness, told from a unique perspective of a young refugee. This exceptional book, which we are sure the children will love, will be the basis for much of our reading and writing.	Encourage your child to read for pleasure at home and to share what they have read with the class. They may also like to visit the library to read other books along similar themes or by other new children’s authors. Any wider reading would be great to capture in some form, possibly a written review, photograph or poster.
Maths	Over the course of this half term, we will be exploring addition and subtraction, building upon all the knowledge children have developed throughout school. We will investigate how the “=” symbol can be used in a range of different equations across maths.	Practise written and mental methods of adding and subtracting numbers. <i>1 Minute Maths</i> is a great free app that helps develop mental strategies and automaticity across all the operations. Encourage children to play the addition and subtraction games to help with their work in class, this half term.
Geography ‘Which region of Iceland has the most active volcanoes?’	In this unit, the children will first find out about the core of the Earth, alongside what causes earthquakes and how volcanoes are formed. They will also look in more detail at the country of Iceland and will answer the following questions; why does it have the most volcanoes in Europe? How are they a part of life there and what significant event happened in Heimaey fifty years ago?	Your child could research a volcano within Iceland and create a poster on it; alternatively, they could do this for one of the volcanoes in the UK. If they love art and design, encourage them to create a design using traditional Icelandic imagery and symbols.
Science ‘What can we learn about animals including humans?’	We will build on our knowledge and understanding of different systems within the human body, such as the circulatory system. We will explore how a healthy lifestyle supports the body to function and how different types of drugs affect us.	Your child could have a go at making a circulatory system paper model to share in class: create the model of the circulatory system by connecting the different parts together and using red and blue string or wool to represent the blood vessels. Our ‘significant scientist’ this half term is Alexander Fleming. Could your child complete some research and find out what he is most famous for?
Religious Education	This half term we will be looking at the key question of creation and science: conflicting or complementary? We will study the creation story from Genesis as part of this, including how Christians interpret	Children could talk about what they have learned in school. Explore wider creation stories from other religions together.

	their beliefs and why many Christians find science and faith go together.	
Physical Education	We will be learning and applying the rules of netball this half term. We will develop a range of skills needed to play the game over each session, before combining these skills to enable us to play full matches.	Can you ask your child to replicate a PE lesson warm-up that we do at the start of each PE lesson? Please ensure your child has their complete PE kit in school at all times. Black shorts, plain white t-shirt, black plimsolls. A tracksuit and trainers may be worn for outdoor PE.
Computing	This half term, we will be using Pages to create documents on iPads. We will learn how to create new documents, as well as editing existing templates, by adding text, images and arranging features to best suit a specific audience. We will also look at how to insert videos and effects into our Pages documents.	If you have access to Pages at home, you can practise building documents and investigating features.
French	We will be developing our French knowledge through the topic – “Do I have a pet?”. We will be exploring a range of key vocabulary and phrases in relation to this, including learning how to ask and answer basic questions. We will be developing our spoken, written and reading skills in relation to French.	Ask your child to practise using the French vocabulary learnt in school at home. Can they teach you any new French words or phrases? They could also think about any pets they have or would like to own.
Music	This half term’s music is based around the theme of Classroom Jazz. We will be listening to, singing, appraising and comparing different jazz music throughout the ages!	Encourage your child to listen to a variety of jazz music at home. Can they discover a particular song or artist that they really like? They could share this in class for all of us to enjoy!
Design Technology	The children will be making felt phone cases this half term – great presents for Christmas! They will learn how to make a paper template and then use different stitching techniques to create their case, before adding the finishing touches.	Ask your child to think about who they want to make their case for. They will need to take accurate measurements of the phone so they can make the correct sized case. Ask them to write these down and bring them into school to use.
PSHE	PSHE this half term will focus on online relationships and digital wellbeing. We will also be finding out about ‘fake news’ and why it is important to use trusted sites.	Talk to your child about staying safe on the Internet and why it is important to only visit trusted websites.

Year Group: 6 Term: Autumn 2 2024 Class Teachers: *Mr Curtis and Mr Newton* Head Teacher: *Mrs Beach*