


During this term, our topic theme is:

**What was the impact of the Bronze and Iron Age on society?**

Below are the areas that we are covering this half term:

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<b>English</b>	<p>This half term in English, we will be reading <i>Stone Age Boy</i> as our class text. This story follows the journey of a young boy who finds himself lost in the Stone Age. As this was our history topic back in the autumn 1 half term, the children already have a fountain of knowledge they can use to support their writing around this book. The children will be given the opportunity to further develop and apply a range of writing skills and techniques to support writing a recount in the form of a letter and an entertaining narrative.</p> <p>We will also be using this book as part of our class reading lessons. Our focus will be upon developing our retrieval and inference skills through a range of different skills. Additionally, we will be using some non-fiction texts to also improve our reading capabilities.</p>	<p>As we move through the half term and children are developing with their writing skills, they could also focus on orally retelling different parts of a piece of text they have recently enjoyed. Encourage your child to focus on their intonation, volume and pace as they complete this task.</p> <p>It is important for your child to read regularly at home as well as in school. Please encourage your child with their reading, listening to them as frequently as is possible. Also, ensuring your child's reading record is kept up to date as much as possible allows us to monitor how regularly they are reading.</p>
<b>Maths</b>	<p>In maths this half term, children will work on:</p> <ul style="list-style-type: none"> <li>• Practising multiplication and division facts for the 4 and 8 times tables</li> <li>• Developing their understanding of using formal written methods for addition and subtraction.</li> <li>• Place value</li> </ul>	<p>In Year 3, it is essential for children to focus on their fact fluency and times tables as this is the foundation of all other aspects of maths. If possible, children can access websites and apps such as Numbots or TT Rockstars to practise these areas. It will be greatly beneficial for children to practise these areas outside of school as well as in school. The two websites mentioned above can be accessed via a computer, tablet or mobile phone.</p> 
<b>History</b> <b>'What was the impact of the Bronze and Iron Age on early society?'</b>	<p>Following our prior learning about what life was like for early man, the children will build on this and learn about the history and the impact that the Bronze and Iron Age had on society today. The children will learn the answer to the following questions:</p> <ol style="list-style-type: none"> <li>1. What can we remember about life in the Stone Age? How did bronze replace stone?</li> <li>2. What was life like in the Bronze Age?</li> <li>3. What do 'grave goods' tell us about the Bronze Age?</li> <li>4. How did society change during the Iron Age?</li> <li>5. What was it like to live in an Iron Age Hillfort?</li> </ol>	<p>Children could use their devices at home to conduct effective research on the key questions that they will be learning about. They could use the Key Stage 2 – Bronze and Iron Age units on BBC Bitesize to help them.</p> <p>Additionally, children could spend some time comparing what their life is like currently to what it may have been like during the Bronze or Iron Age. As we move through this topic, the children will be taught the knowledge they will need to complete this additional task.</p>
<b>Physical Education</b>	<p>This half term the children will have the fantastic opportunity to access gymnastics lessons hosted by external gymnastics coach. The children will be taught a variety of skills within gymnastics and also have the chance to attend gymnastics after school club on a Friday.</p>	<p>Please ensure your child has the correct PE kit in school at all times. This should be black shorts and a plain white T-shirt. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them.</p>

<b>Art</b>	Year 3 will be exploring sketching techniques to create light and shadow building on the artwork completed in Autumn 2 of a still life fruit bowl.	We have taken inspiration from artist J D Hillberry. Why not research his work at home and have a go at creating your own still life drawing/colouring.
<b>Science (Physics) Forces</b>	In Science (Physics), we will be learning about Forces. We will be finding out the answers to the following questions: 1. What are forces? 2. Which surface will the car move the fastest on? What are the effects of friction on a moving object? 3. Which objects are magnetic? 4. How strong are magnets? 5. How do magnetic pulls work?	Children could experiment in their home to find objects that are magnetic. They could use a fridge magnet to help them. They could repeat our class experiment, testing a toy car on different surfaces around their home, or repeat using a different variable.
<b>Religious Education</b>	The children will be focusing on the question, 'What do Christians believe about Jesus?'	Encourage your children to conduct some research of their own around Christian holidays and festivals and the meaning of these in relation to Jesus.
<b>Computing</b>	This unit of Computing will be using the app Scratch to develop a range of skills related to coding. Children will learn skills such as - <ul style="list-style-type: none"> <li>• Adding, adapting size and editing different Sprites</li> <li>• Adding sounds</li> <li>• Editing costumes</li> <li>• Adding effects</li> <li>• Explaining algorithms</li> <li>• Creating and debugging more complex programs</li> </ul> These skills will then be applied at the end of the half term to create a project on Scratch.	Encourage your child to practise their presentation skills on PowerPoint. Can they design a presentation all about themselves and their family?
<b>French</b>	Children will be learning about instruments in French this half term. This will include learning the words for a variety of instruments in French. The children will then practise different written and verbal tasks using their knowledge of instruments.	Encourage your child to practise their French vocabulary for different instruments both written and verbally. Could they create an advert for music lessons for an instrument in French?
<b>Music</b>	The children will be continuing ukulele lessons this half term where they will also learn songs accompanied by singing. Our music lessons in class will focus on playing tuned instruments in time to music and improvising their own tunes.	Children could research their favourite genre of music. They could listen to a range of different types and see what they prefer. They may discover something new!
<b>PSHE</b>	The children will learn about health and wellbeing including leading and maintaining a healthy lifestyle. We will consider physical, mental and emotional health. They will also learn about keeping safe.	Encourage your child to talk about their feelings. When reading stories or watching television or films ask your child to talk about how the characters might be feeling and why. How could they make positive differences to feel happier?