




Year 4
In Spring 1 our topic is:
What impact did the Romans have on Britain?



| Curriculum Area | Areas to be taught in school | Possible Activities to be done at home |
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| English | In English half term, we will be studying the book, 'The Firework Maker's Daughter' by Phillip Pullman. This book is full of adventure and interesting characters. We know that the children will really love reading this. Whilst studying this book, we will be writing to inform and persuade. We will also develop our reading skills whilst reading this text alongside a range of non-fiction. | Reading at home is a really important activity that we would love to see happen at least 3 times a week. This doesn't have to be for a huge period of time, but that regular 15 or so minutes reading will go a long way. Children also get spellings home weekly; please encourage them to take time to learn them to support the spelling practise in school. |
| Maths | In Maths, we will be learning how to read Roman numerals and the numbers which they represent up to 100. We will also be extending our knowledge of strategies for addition and subtraction including column addition and subtraction, calculating missing number equations and balancing number equations. We will also be interpreting and creating bar charts, pictograms and line charts. Finally, we will be calculating perimeter of polygons. | By the end of Year 4, children are expected to know all of the times tables and related division facts. There are lots of ways to practise these such as online games, songs, writing them down and verbally rehearsing them. Children are encouraged to use Times Tables Rockstars as much as possible to help improve their times tables knowledge and speed of recall of both multiplication and division facts. |
| Science | In Science this half term, we will be learning about Animals including Humans, with a focus on digestion and teeth. We will be further studying digestion by understanding the role of major organs such as the stomach and intestines. This will include looking at the scientist William Beaumont and his influential work on the digestive system. We will also learn about the three different types of teeth and their role in digesting food. | You child could use the internet to carry out their own research on digestion and perhaps compare the digestive system of a human to an animal of your choice. They might also like to get creative and make their own 3D model of the digestive system. |
| History | In our topic based on Romans we will be finding the answers to the following questions: Who were the Romans? Where did the Romans come from? Why did they invade Britain? How did the Romans impact life in Britain? Why was Boudicca so important? What is Hadrian's Wall? Why did the Romans leave Britain? | Children could find out about Roman soldiers, what they wore and the weapons they used. See if your child can make your own Roman helmet, shield or sword using materials you have at home. If you have access to the internet take a virtual tour of local Roman heritage sites, including: Bicester Roman Fort and Hadrian's Wall.  |

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| Religious Education | In RE, we will be studying the questions: What is it like to be Hindu in Britain? We will be looking at Hindu places of worship, how Hindu's pray and how their religion affects their lives. | Encourage conversations at home about the subject. Discuss what things are sacred to your family. Can they remember anything from previous terms about Hindu gods? |
| Computing | We will be developing our coding skills and using a program called Turtle Logo to learn how to program procedures to make a character move around the screen. We will be then learning to debug our algorithms. | Practise using the Turtle Academy website: https://turtleacademy.com/lessons/1?lang=en_US&lang=en_US Teach someone at home how to program the character on screen. |
| Physical Education | PE this half term is based on sports hall athletics, which includes events based on running, jumping and throwing. Class 9 will be having swimming as their PE this half term. | Please ensure your child comes to school wearing PE kit on their PE day. For Y4 our PE day is Thursday this half term. |
| PSHE | As part of PSHE this half term the children will focus on health and wellbeing and will learn the following: <ol style="list-style-type: none"> 1. What might be hidden in our food? 2. How does filtering life make people feel? 3. How does that rule apply to me? 4. How do I stay safe near railways and water? 5. How do people deal with losing someone close? | Encourage the children to think carefully about how we can look after our bodies by maintaining a healthy diets and doing regular exercise. You may also want to discuss how we can keep our mind healthy. You could participate in some exercise activities with the children too. |
| Music | We will be learning the song, 'Stop!', which is an anti-bullying song. This song uses a range of genres, including rap music and hip-hop. We will be creating and performing our own verses to perform within the song. | Listen to a range of different genres. Discuss which ones your child likes (and doesn't like) and their reasons for this. |
| Art | In Art, we will focus on drawing and sketching. We will be using Robert Longo's 'Study of the Golden Forest' as a stimulus for our learning. We will use a range of sketch pencils to focus on sketching using shade and light focusing on background and foreground to create depth. | Encourage children to take time looking at the natural world around them, including colours and textures. They could even spend time learning how to draw trees and leaves accurately. |
| French | We will be focusing on spoken French. Children will be looking at different vegetables and determiners. They will be able to name different types of singular or plural vegetables. | Your child could practise speaking French at home and teach other people their new learning. They could create a shop poster to advertise some items in French. |

Year Group: Y4

Term: Spring 1 2025

Class Teachers: Mrs Jones & Mrs Taylor

Headteacher: Mrs Young