




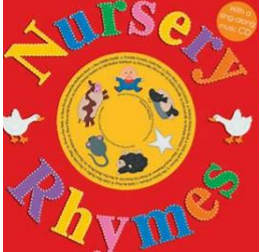
# Northwood Primary School



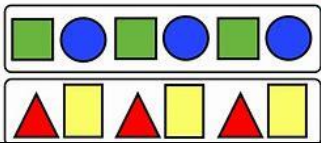




## Nursery Curriculum Overview



Curriculum Information - Topics					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
<b>Marvellous Me</b> What body parts do I have?	<b>Let's Celebrate</b> Why do we celebrate Christmas?	<b>People Who Help Us</b> What jobs can people do?	<b>New Life</b> What do plants need to grow?	<b>Amazing Animals</b> Which animals live on a farm?	<b>It's A Wonderful World</b> Where do I live?

Homework Timetable – Nursery		
	Issued	Returned to School
Lending Library Book	Friday	Wednesday

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Children will continue to build relationships with their peers. They will be encouraged to use all areas of the classroom with growing confidence. Children will continue to develop their awareness of feelings and will name the feeling sad, happy, scared and angry. They will take more ownership of their personal items e.g. coat and bag.</p> 	<p>At home, practise how to hang your coat using the hood or the hook. This will help at school when the children are hanging their own coats.</p> 
<b>Physical Development</b>	<p>Children will continue to develop their fine and gross motor skills through a range of activities. Children will improve their ball skills by learning how to move a ball by throwing, kicking and rolling the ball. Children will have the opportunity to explore a range of fine motor activities involving smaller paintbrushes. They will practise using spring loaded scissors to make snips in objects such as playdough and paper.</p>	<p>At home encourage your children to put on their own wellies and waterproof trousers. You are welcome to bring or leave wellies at Nursery for the wetter months.</p> 
<b>Communication and Language</b>	<p>Children will start every morning with a discussion using a stimulus. Children will begin to discuss their thoughts using full sentences which will be modelled by an adult to be repeated by the children.</p> <p>Children will listen to and join in with rhymes, songs and stories and will begin to talk about what they have heard.</p> <p>Children will be supported to listen when their class friends are talking and will be encouraged to respond appropriately to what is being said.</p>	<p>Sing songs and rhymes daily at home. Have regular conversations with your child, asking them questions and encouraging them to respond in full sentences.</p> 

<p><b>Literacy</b></p>	<p>Children will listen to and are encouraged to join in with stories, songs and rhymes every day. Children have access to books, fiction and non-fiction in all areas of the classroom to begin to show awareness of reading.</p> <p>Children are beginning to have daily phonics session. They will begin to hear initial sounds in words focusing on the sounds s a t p i n. They will practise pronouncing sounds correctly and begin to spot them at the start of words.</p> <p>Pupils will explore mark making and representation opportunities on a daily basis both inside and outside. They will begin to give meaning to the marks they make by telling an adult about their mark making.</p> 	<p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories, using the books provided by the schools lending library.</p>  <p>Encourage your child to draw and write at home and talk about what they are doing.</p>
<p><b>Mathematics</b></p> <p><b>Number</b></p> <p><b>Numerical Patterns</b></p>	<p>Children will focus on numbers to 2. They will be able to subitise (to instantly recognise) amounts of objects to 2. Once they are confident with subitising the children will then explore counting to 2 and learning how to form the numeral for one and two. Children will also explore simple repeating patterns of 2.</p> 	<p>Practise subitising with your children. Can they recognise objects representing one or two? Play dice games with your child to help them to subitise numbers to two.</p> 
<p><b>Understanding the World</b></p>	<p>Children will explore relevant celebrations from around the world such as Bonfire Night, Remembrance Day, Diwali, Christmas and Hanukkah. Children will discuss similarities and differences between each festival and share their own experiences of them.</p> 	<p>Encourage your child to discuss the weather each day as they come to school. Talk about the temperature and the seasons. Discuss with your child what we wear in certain seasons/weather.</p> 
<p><b>Expressive Arts and Design</b></p>	<p>Children will develop their painting and drawing skills throughout the half term. They will explore drawing using pencil, crayon and felt tips. They will also look at the outdoor artist James Brunt and create their own outdoor art.</p>  <p>The children will use junk to create different models related to their learning such as firework rockets. They will develop their joining skills using Pritt Stick.</p>	<p>Provide your children will tools to create their own artwork using pencils, paints and crayons. Children should be encouraged to use their imaginations when they are playing at home.</p> 