



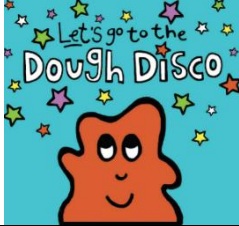


# Northwood Primary School

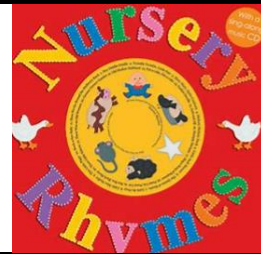
## Nursery Curriculum Newsletter



Curriculum Information - Topics					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
<b>Marvellous Me</b> What body parts do I have?	<b>Let's Celebrate</b> What is Harvest?	<b>People Who Help Us</b> What jobs can people do?	<b>New Life</b> What do plants need to grow?	<b>Amazing Animals</b> Which animals live on a farm?	<b>It's A Wonderful World</b> Where do I live?

Homework Timetable – Nursery		
	Issued	Returned to School
Lending Library Book	Friday	Wednesday

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
<b>Personal, Social and Emotional Development</b>	<p>Children will begin to adapt to the rules and routines in the nursery, including our sitting expectations. They will have daily circle times where they begin to discuss their feelings including expressing their likes and dislikes. Children will be supported in their play to allow them to gain confidence and independence.</p> 	<p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling, using books such as 'The Colour Monster'</p> 
<b>Physical Development</b>	<p>Children will have access to both gross and fine motor activities in their play. Children will have planned opportunities to participate in sessions such as 'Dough Disco', 'Squiggle Whilst you Wiggle' and 'Flipper Flappers' which promote their fine and gross motor skills. The outdoor areas will provide children with opportunity to develop their gross motor skills such as running and jumping.</p> 	<p>At home encourage your children to button/unbutton their clothes as well as putting on and zipping up their own coats as they dress.</p> 
<b>Communication and Language</b>	<p>Children will start every morning with a discussion using a stimulus. Children will begin to discuss their thoughts using full sentences which will be modelled by an adult to be repeated by the children.</p> <p>Children will listen to and join in with rhymes, songs and stories and will begin to talk about what they have heard.</p> <p>Children will be supported to listen when their class friends are talking and will be encouraged to respond appropriately to what is being said.</p>	<p>Sing songs and rhymes daily at home. Have regular conversations with your children, asking them questions and encouraging them to respond in full sentences. Look out for the weekly rhyme which is sent to you on the MME app when you have logged on.</p> 



**Literacy**

Children will listen to and are encouraged to join in with stories, songs and rhymes every day. Children have access to books, fiction and non-fiction in all areas of the classroom to begin to show awareness of reading.

Children will have daily phonics sessions and will be encouraged to listen carefully to the sounds they hear in the environment.

Pupils will explore mark making and representation opportunities on a daily basis both inside and outside. They will begin to give meaning to the marks they make by telling an adult about their mark making.



Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories, using the books provided by the schools lending library.



**Mathematics**

**Number**

**Numerical Patterns**

Children will focus on learning colours and numbers to 3. They will begin to count accurately saying one number for each object they count to 3. They will develop their understanding of numbers to 3 in very practical ways using lots of real-life objects. They will listen to and join in number songs and rhymes to support their counting skills.



Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch each object as they say each number.



**Understanding the World**

Children will explore the nursery garden and will have the opportunity to harvest last year's fruits and vegetables. They will have the opportunity to prepare the garden ready for the autumn months.

Children will learn all about themselves this half term and will explore their bodies and senses. They will discuss how they have changed since they were babies and the ways to stay healthy in order for them to grow.

Encourage your child to discuss the ways they can stay healthy. Discuss your family with your children and share photographs from their past.



**Expressive Arts and Design**

Children will create their own artwork including self-portraits and pictures of their families using a range of techniques and materials.

Children will have lots of opportunities to be imaginative in our role play areas both inside and outside the classroom.

Provide your children with tools to create their own artwork using pencils, paints and crayons. Children should be encouraged to use their imaginations when they are playing at home.

