

Why do we remember the 5th November?

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	<p>As part of their English work this half term, the children will be applying phonic knowledge through labelling, captions, dictation and simple sentences.</p> <p>The children will be looking at how to form letters correctly and making sure we write them on the lines.</p> <p>We will teach Phonics daily in order to improve children's knowledge by recapping their Phase 2 and 3 graphemes and they will be introduced to new phase 5 graphemes. They will then transfer this into their reading and writing.</p>	<p>It is important to read regularly at home – little and often is great to keep up interest in a book.</p> <p>Encourage your child to read for pleasure at home and to share what they have read with the class.</p> <p>They may also like to visit the library to read other books.</p>
Maths	<p>To begin the half term the children will be working on Place Value and then they shall move on to Addition and Subtraction. The Place Value work will involve counting objects, introducing tens frames, representing amounts and recognising numbers as words. They will count on from numbers and represent the numbers 6-10 as five and a bit. Next they will move on to representing numbers in different ways, including part-whole models and bar models.</p>	<p>Practise correct number formation and make sure numbers are the right way around.</p> <p>Encourage children to read and say numbers you see in everyday life such as house numbers, phone numbers, car registration plates etc.</p>
Science	<p>What are everyday materials?</p> <p>Our Science topic this half-term is all about materials. The children will learn that materials are what things are made out of. They will look specifically at the materials wood, metal, plastic, glass, rock and water. They will have opportunities to investigate what they feel like, their properties and what they are used to make.</p> <p>We will be investigating which materials are best to make an umbrella.</p>	<p>Your child could look around your house for different materials.</p> <p>What are objects made from?</p> <p>How do these materials look and feel?</p> <p>They could create a fact file about Samuel Fox.</p>
Computing	<p>We will be learning how to use devices. We shall be documenting different scenes from a traditional tale through photos/video, copying sentences through typing, finding three images about a certain topic using search engines and finding key facts using search engines.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age suitable phonics and maths games or sing along to songs that help them learn.</p>
Religious Education	<p>We will be looking at what we can learn about Christianity from visiting a church. We will also look at what it means to belong in Christianity.</p> <p>The children will look in detail at what is a place of worship, why are places of worship important, what are the features of a church, what does the church mean to Christians, what they can learn from visiting a church and what it means to belong.</p>	<p>Encourage conversations at home about the subject.</p> <p>Share your own views honestly and discuss the importance of respecting the beliefs of others.</p>

<p align="center">Physical Education</p>	<p>Children will be working on team games and following basic instructions. Please ensure your child comes to school wearing their full PE kit. This half term, Thursday is our PE day. This should be black shorts or black/grey jogging bottoms, a plain white T-shirt and either trainers or plimsolls. Jewellery should not be worn for school as per the uniform policy, except for stud earrings, which must be removed (or plasters sent to cover them) prior to the lesson starting.</p>	<p>Keep active at home. Perhaps go for a walk, a run or a bike ride. Practise throwing and catching skills.</p>
<p align="center">Art</p>	<p>The children will focus on the sculpture artist Michael Bolus. They will explore using paper to create a sculpture. They will cut different sized strips of paper, including wrapping paper and develop a range of folding skills to create a final celebration sculpture.</p>	<p>Using left over bits of paper create a paper sculpture inspired by an interest.</p>
<p align="center">History</p>	<p>Why do we remember the 5th November? The children will be looking at the history of fireworks and The Gunpowder Plot. We will be researching the historical event and sequencing pictures of the key details. We look in depth at the life of Guy Fawkes and find out all about his role in The Gunpowder Plot.</p>	<p>Discuss fireworks, firework safety and the history behind Bonfire Night. Children could do some research about the Gunpowder plot.</p>
<p align="center">Music</p>	<p>In Music, the children will be learning about pitch, tempo and repeated patterns in sound, through learning the song 'Hey You'. The children will use their bodies and some instruments as percussion alongside the singing.</p>	<p>Music is all round us. Is the music your child hears fast or slow? Can they clap along to the beat on the radio or make a beat of their own?</p>
<p align="center">PSHE</p>	<p>In PSHE, the children will be learning about what it means to be a part of a team. They will think about special people, how they care and help people. They will think about how they can also help others.</p>	<p>Talk to children about what they have been learning. What teams are they part of? How could they help people at home?</p>

During this term, our theme is:

Where in Darlington do we live?

Below are the areas that we are covering within the theme.

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	<p>As part of our English work this half term, we will be reading a range of stories as well as beginning to look at a range of non-fiction texts. The children will continue to work on writing simple sentences using their improving phonics knowledge. They will also focus on rhyming words and continuing to use their phonic knowledge to spell words correctly. The children will also continue to complete a range of fun activities around the stories.</p> <p>In phonics, the children will be continuing the Little Wandle Letters and Sounds Revised programme. The children will be focusing on blending to be able to accurately read words and sentences as well as beginning to spell phonetically plausible words and tricky words.</p>	<p>It is very important to read regularly at home – little and often is great to keep up interest in a book. The children will also take home a ‘reading for pleasure’ book that the children can share with you and you can read together to promote the love of reading.</p> <p>We are working on comprehension and understanding texts which will develop with lots of discussion about characters and events in the book. Please ask your child questions about the books that you share with them.</p>
Maths	<p>This half term, the children are focusing on place value and number, ensuring all children can recognise numbers to 20, using key vocabulary such as one more and one less. We will continue to focus on comparing and ordering amounts. The children will then begin to add and subtract numbers within 10. We will continue to use manipulatives from last half term, including tens frames, part-part wholes and bar models. We will also introduce using a number line accurately.</p>	<p>Keep counting things you can see around you and reading house numbers, bus numbers and other numbers you may see in everyday life.</p> <p>Practise number bonds, – for example which two numbers add together to make any number up to 10. Children should become more familiar with this throughout Year 1.</p>
Science	<p>This half term, our Science topic will be seasons. The children will be thinking about seasons, the changes that happen and how they affect us. We will focus particularly on Autumn and Winter, looking at the temperature changes and what we can see during these seasons.</p>	<p>Could your child make their own weather diary?</p> <p>Discuss the changes in the seasons as we move from Autumn to Winter.</p>
Computing	<p>The children will be learning all about online safety and how to use a computer appropriately. The children will also practise using an iPad by turning it on, logging on and opening up documents. The children will begin to type into, name and save documents on pages.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Use the internet to play age appropriate phonic and maths games or sing along to songs that help us learn. www.phonicsplay.co.uk has some wonderful games to practise developing phonic knowledge.</p>

Religious Education	This half term, we will be looking at what Christians believe God is like and linking this to Christmas. We will look into why Christians give gifts and cards and how this helps to celebrate.	Encourage conversations at home about the subject. Share your own views and discuss the importance of respecting the beliefs of others.
Physical Education	This half term, we will be practising our basic PE skills and teamwork through playing sports games and taking turns in pairs or groups. Please ensure your child comes to school wearing their full PE kit. Throughout this half term, Thursday is our PE day.	Please ensure your child comes to school wearing their full PE kit. This half term, Thursday is our PE day. This should be black shorts or black/grey jogging bottoms, a plain white T-shirt and either trainers or plimsolls. Jewellery should not be worn for school as per the uniform policy, except for stud earrings, which must be removed (or plasters sent to cover them) prior to the lesson starting.
Design Technology	This half term, we will be looking at levers and sliders. We will research, plan and create a Christmas card with a moving part.	Can your child create a short picture book which includes a slider or a lever?
Geography	This half term, the children will be focusing on where their school is. Looking at the location in Darlington, the distance from their home and what is near their school building. We will be improving our map skills and will create a simple map for our school grounds. We will also look at different house types.	Discuss different housing types as you travel around the local and wider area.
Relationship Education	The children will continue 'Growing Success in Relationships'. They will discuss which people are special in their lives, how we can show our special people we care and reflect on why it is important to be kind and reflect on how we can be thankful.	Encourage your children to talk about the special people in their lives.