



How have toys changed?

Year 1



Curriculum Area	Areas to be taught in school	Possible activities to be done at home																																																																																															
English	<p>The children will study several poems and explore a range of stories including:</p> <ul style="list-style-type: none"> • <i>How to Be a Lion, Ed Veere (2018)</i> • <i>The Gruffalo, Julia Donaldson (1999)</i> • <i>The three Billy Goats Gruff.</i> <p>The children will develop their writing and explore different genres including: a fact file, a menu, a character profile and a letter. They will use their phonic knowledge to segment words and sentences.</p> <p>Phonics</p> <p>The children will learn to recognise and enunciate a range of new graphemes for alternative pronunciations. See the graphemes below:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr><td>/ur /</td><td>ir</td><td>bird</td><td></td><td></td></tr> <tr><td>/igh/</td><td>ie</td><td>pie</td><td></td><td></td></tr> <tr><td>/oo/</td><td>ue</td><td>blue</td><td>rescue</td><td></td></tr> <tr><td>/yoo/</td><td></td><td></td><td></td><td></td></tr> <tr><td>/oo/</td><td>u</td><td>unicorn</td><td></td><td></td></tr> <tr><td>/oa/</td><td>o</td><td>go</td><td></td><td></td></tr> <tr><td>/igh/</td><td>i</td><td>tiger</td><td></td><td></td></tr> <tr><td>/ai/</td><td>a</td><td>paper</td><td></td><td></td></tr> <tr><td>/ee/</td><td>e</td><td>he</td><td></td><td></td></tr> <tr><td>/ai/</td><td>a-e</td><td>shake</td><td></td><td></td></tr> <tr><td>/igh/</td><td>i-e</td><td>time</td><td></td><td></td></tr> <tr><td>/oa/</td><td>o-e</td><td>home</td><td></td><td></td></tr> <tr><td>/oo/</td><td>u-e</td><td>rude cute</td><td></td><td></td></tr> <tr><td>/yoo/</td><td></td><td></td><td></td><td></td></tr> <tr><td>/ee/</td><td>e-e</td><td>these</td><td></td><td></td></tr> <tr><td>/oo/</td><td>ew</td><td>chew new</td><td></td><td></td></tr> <tr><td>/yoo/</td><td></td><td></td><td></td><td></td></tr> <tr><td>/ee/</td><td>ie</td><td>shield</td><td></td><td></td></tr> <tr><td>/or/</td><td>aw</td><td>claw</td><td></td><td></td></tr> </tbody> </table> <p>The children will learn to read the following tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work.</p>	/ur /	ir	bird			/igh/	ie	pie			/oo/	ue	blue	rescue		/yoo/					/oo/	u	unicorn			/oa/	o	go			/igh/	i	tiger			/ai/	a	paper			/ee/	e	he			/ai/	a-e	shake			/igh/	i-e	time			/oa/	o-e	home			/oo/	u-e	rude cute			/yoo/					/ee/	e-e	these			/oo/	ew	chew new			/yoo/					/ee/	ie	shield			/or/	aw	claw			<p>It is important for your child to read regularly both at school and at home – please support your child be hearing them read at home.</p> <p>Every Friday, you will receive a phonically decodable book that your child has read and studied at school with their teacher. Your child will read this book to you in the home and showcase their reading/learning to you. In addition, you will receive a reading for pleasure book. Please can you develop your child’s love of reading and share/read this book to your child.</p> <p>Please can you ensure that your child takes great care of their school reading books. Please return these books to school every Friday so that they can be changed. If your child does not return their book they will not receive a new book.</p> <div style="text-align: center;"> </div>
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Maths	<p>In Maths, the children are focusing on measure, shape, money, number and addition and subtraction questions. The children will continue to use a range of concrete objects within their lessons to support their learning. The children will continue to use NumBots to support their number development. This is also an app that the children can access at home.</p>	<p>What shapes can your child find within your house? Record all of the 3D shapes they are able to find.</p> <p>When going to the shop ask your child to see if they can pay for a particular item with the correct coins.</p> <p>Practise a range of maths basic skills using NumBots.</p>																																																																																															

Science Biology	Our Science topic will focus around animals including humans. The children will explore basic body parts such as hands, feet, head etc. They will then move onto looking at basic body parts for a range of animals. The children will also have to categorise animals based on their diet.	Can you play the game 'Simon Says' and get your child to touch different body parts to help them learn through play? While on a walk if you spot any animals, discuss the different features that animal has compared to us.
Computing	The children will be recapping E Safety and how they can stay safe when using a computer, phone, tablet etc. They will also be using the Beebots to develop their understanding of programming toys and how to debug instructions.	Discuss technology used at home and how children can use this safely. Use the internet to play age appropriate phonic and maths games or sing along to songs that help us learn. Go onto http://beebot.terrapinlogo.com and practise programming a BeeBot online.
Religious Education	Who is Jewish and how do they live? Children will learn about stories used in Jewish celebrations such as Chanukah, and be able to give examples of how they use celebrations to know what God is like. We will look at how Jewish people live and how they might remember God in different ways. We will also discuss why reflecting, thanking and praising is important for Jewish people.	Have conversations about different beliefs and how everyone is allowed to believe in different religions.
Physical Education	The children will be focusing on ball skills using our feet. They will build upon our previous work using balls and develop their skills. They will be learning and playing a wide variety of fun games during these sessions. Our other topic focuses on dance. In small groups the children will create their own dance. They will learn a range of new dance moves before putting these together to create a short dance.	Children will need PE kit in school. These will be sent home at the end of each half term. We will need appropriate footwear, a white top, black bottoms and something to keep warm if we go outside.
Art	In art we will be exploring the work of the artist McKenzie Thorpe. We will explore colours and colour wheels to get just the right colours for our creations.	Your child could create their own piece of art to bring to school and share with the class.
History	How have toys changed? This half term, the children will be learning about toys in the past, identifying the main differences between the toys they play with now, and what toys were like before plastic and electricity. The children will be answering the following questions: What are toys like today? What did my grandparents play with? What were toys like last century? What were toys like before electricity and plastic? How have toys changed over time?	Discuss toys at home with your child. Have you got any old toys which have been handed down the generations? If so, how are they different to the toys the children play with now?
Relationship Education	The children will learn about health and wellbeing. They will learn about leading and maintaining a healthy lifestyle, including physical, mental and emotional health. They will also learn about how they have grown up over their time at school so far and how older people are different to them.	Talk to your child about how to keep happy and healthy. Encourage them to talk about their feelings. When reading stories or watching television or films ask your child to talk about how the characters might be feeling and why. How could they make positive differences to feel happier?

Class Teacher: Mr West and Miss Curtis

Year Group: 1 Executive Head teacher: Mrs Beach

Term: Spring 1



Where in the world do I live?



Year 1

Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	<p>As part of our English work this half term the children will be looking at and reading 'A Mouse Called Julian', 'Frog Prince' and 'A Perfect Day'.</p> <p>The children will be continuing to use their phonic knowledge to write sentences about their stories.</p> <p>We are looking forward to seeing the children become more independent writers this half term and produce some fantastic work.</p> <p>Alongside this we will also be continuing our daily phonics lessons.</p>	<p>Continue to read at home with your child.</p> <p>Reading small chunks often is a great way to keep up interest in a book and increase a child's confidence.</p>
Maths	<p>This half term the children will be improving their knowledge of length and height. They will also begin to look at multiplication and division, practical problems and fractions. Children will learn about position and direction of shapes as well as looking at a clock and begin to tell the time.</p> <p>The children will continue to do regular arithmetic quizzes in class.</p>	<p>Your child should keep counting things they can see around them and reading house numbers, bus numbers and other numbers they may see in everyday life.</p> <p>If you have a clock or watch at home, ask the children questions about time.</p>
Science	<p>This half term our Science will be focusing on plants. The children will get the experience of planting their own bean stalk and measuring it regularly to see how much it grows.</p> <p>They will also be looking at a range of wild and garden plants and will get the opportunity to go out on a local walk to see a variety of these.</p>	<p>Children could look at a range of plants they have at home or in the local area and create a pictograph of all the ones they see.</p> <p>They could draw or paint a beautiful picture of their favourite plant and pay close attention to the parts of the plant.</p>
Computing	<p>The children will be recapping E Safety and how we can stay safe when using a computer phone, tablet etc.</p> <p>The children will be learning how to program a character on Scratch and then create a short set of instructions to move their character. This will be done using iPads.</p>	<p>Discuss technology used at home and how children can use this safely.</p> <p>Your child could use the internet to play age suitable phonic and maths games or sing along to songs that help us learn. Show your child where the relevant keys are on a keyboard and what they do. Have a look at the Computing Newsletter to see which Apps we use in school.</p>
Religious Education	<p>This half term the children will learn about the Easter story and the reasons why Christians celebrate Easter. They will sequence the story</p>	<p>Encourage conversations at home about the subject.</p>

	and do some fun activities around this. The children will continue to explore how and why Jesus is special to Christians.	Share your own views and discuss the importance of respecting the beliefs of others.
Physical Education	This half term the children will be learning more about ball skills and jumping. They will focus on throwing, accuracy and ways to roll and stop a ball. They will then adapt these skills to use in game situations. The children will develop their jumping skills this half term and apply various ways of jumping in game scenarios.	Please ensure your child wears their PE kit in school on their PE days. This should be black shorts/ jogging bottoms and a plain white T-shirt. Appropriate footwear is also required.
Geography	The children will explore the geographical question: 'Where in the world do I live?' They will build upon previous geographical knowledge taught in Autumn 1 and extend this to compare and contrast towns and cities. They will learn about the capital city of England – London. They will compare and contrast how London and Darlington differ. They will learn about England and the United Kingdom and see where England is situated in the world. The children will continue to improve their mapping skills and increase their range of geographical language.	Discuss Great Britain at home with your child. You could create a scrapbook page including all the amazing things we can do in Great Britain.
DT	This term the children will be focusing on our topic 'Can you design and make a fruit smoothie with packaging?' The children will have the opportunity to look at and taste existing smoothies, they will evaluate these. They will then design their own smoothie and packaging, having a chance to make these and then evaluate their own product.	Children could explore and taste different types of fruit.
PSHE	This half term children will continue work linked to health and wellbeing. They will consider the following questions: What are my hobbies and interests? Who looks after me in my family? How do we keep ourselves and others safe? Who can I ask for help? How do I keep my teeth clean?	Talk to your child about healthy choices and how this could impact on their wellbeing. Can they talk to you about what they have learnt in school and how they will use this learning to keep themselves healthy and happy?
Music	In Music, the children will be learning about pitch, tempo and repeated patterns in sound, through learning the song 'Round and Round'. The children will use their bodies and some instruments as percussion alongside the singing.	Music is all round us. Is the music your child hears fast or slow? Can they clap along to the beat on the radio or make a beat of their own?

