



# How have toys changed?

## Year 1



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p><b>English</b></p>	<p>This half term in English, we will continue to share a range of stories as well as beginning to explore other texts such as poems and non-fiction. The children will continue to work on writing simple sentences ensuring 100% accuracy using full stops, capital letters and finger spaces in their work. The children will continue to apply their improving phonics knowledge throughout their English work. The children will further develop their writing and explore different genres including: a fact file, a character profile and a letter.</p> <p>In phonics, the children will be continuing the Little Wandle Letters and Sounds Revised programme. The children will be focusing on blending to be able to accurately read words and sentences as well as beginning to spell phonetically plausible words and tricky words.</p>	<p>It is important for your child to read regularly both at school and at home – please support your child be hearing them read at home.</p> <p>Every Friday, you will receive a phonically decodable book that your child has read at school with an adult. Your child will read this book to you. You will also receive a reading for pleasure book, this is to promote a love of sharing stories and for you to share with your child.</p> <p>Please can you ensure that your child takes great care of their school reading books. Please return these books to school every Friday so that they can be changed. If your child does not return their book they will not receive a new book.</p>
<p><b>Maths</b></p>	<p>This half term in Maths, the children will continue their learning around adding and subtracting numbers within 10. We will continue to use manipulatives, including tens frames, part-part wholes and bar models. The children will then begin looking at spatial reasoning and pattern, looking at repeating pattern, creating their pattern using shapes and then exploring the properties of 2D and 3D shapes. We will also investigate turns and following directions. The children will continue to review and consolidate their learning on place value and number, demonstrating their understanding of numbers to 20.</p> <p>The children will continue to use NumBots to support their number development.</p>	<p>Keep counting things you can see around you and reading house numbers, bus numbers and other numbers you may see in everyday life.</p> <p>Practise number bonds, – for example which two numbers add together to make any number up to 10. Children should become more familiar with this throughout Year 1.</p> <p>What shapes can your child find within your house? Record all of the 3D shapes they are able to find.</p> <p>Practise a range of maths basic skills using NumBots, an app you can access from home.</p>
<p><b>Science</b></p>	<p>Our Science topic will focus around animals including humans. The children will explore basic body parts such as hands, feet, head etc. They will then move onto looking at basic body parts for a range of animals. The children will also have to categorise animals based on their diet, using vocabulary such as carnivore, herbivore and omnivore.</p>	<p>Can you play the game ‘Simon Says’ and get your child to touch different body parts to help them learn through play?</p> <p>While on a walk if you spot any animals, discuss the different features that animal has compared to us.</p>

<b>Computing</b>	The children will be recapping E Safety and how they can stay safe when using a computer, phone, tablet etc. The children will continue to demonstrate their skills using pages and begin to use an application called Keynote, using this to make slides, to show information about themselves, where they live and hobbies they might have.	Discuss technology used at home and how children can use this safely. Use the internet to play age appropriate phonic and maths games or sing along to songs that help us learn.
<b>Religious Education</b>	Why is Jesus special to Christians? This half term, the children will discuss why Jesus is special to Christians and the different things they believe Jesus did. We will discuss how different religions have different beliefs and how these may differ. The children will be answering the following questions: Who is Jesus to Christians? What does the bible tell us about Jesus? What is a miracle? Who are Jesus' disciples? How is Jesus celebrated by Christians? Why is Jesus celebrated by Christians?	Have conversations about different beliefs and how everyone is allowed to believe in different religions.
<b>Physical Education</b>	In PE our topic focuses on dance. We will work together to explore the movement of superheroes and put together a sequence of movements. We will think about a starting pose, ways superheroes might move, e.g. flying or jumping and then have an end pose. The children will learn a range of new dance moves before putting these together.	Please ensure your child comes to school wearing their full PE kit on <b>Thursdays</b> . This should be black shorts or black/grey jogging bottoms, a plain white T-shirt and either trainers or plimsolls. Jewellery should not be worn for school, except stud earrings, which must be removed (or plasters sent to cover them).
<b>Art</b>	During this half term the children will be focusing on sketching, with our key artist being Gustav Klimt. Our inspiration picture will allow the children to really focus on portraits and generally grasping the idea of the outline and correct placement and size of facial features.	Encourage your child to sketch pictures at home, focussing on the accurate sizing of specific features. Why not look up some of Gustav Klimt's work and try recreating one at home?
<b>History</b>	How have toys changed? This half term, the children will be learning about toys in the past, identifying the main differences between the toys they play with now, and what toys were like before plastic and electricity. The children will be answering the following questions: What are toys like today? What did my grandparents play with? What were toys like last century? What were toys like before electricity and plastic? How have toys changed over time?	Discuss toys at home with your child. Have you got any old toys which have been handed down through the generations? If so, how are they different to the toys the children play with now?
<b>Relationship Education</b>	The children will learn about health and wellbeing. They will learn about leading and maintaining a healthy lifestyle, including physical, mental and emotional health. They will also learn about how they have grown up over their time at school so far and how older people are different to them.	Talk to your child about how to keep happy and healthy. Encourage them to talk about their feelings. When reading stories or watching television or films ask your child to talk about how the characters might be feeling and why. How could they make positive differences to feel happier?