


Reception Curriculum Newsletter

| Curriculum Information - Topics | | | | | |
|---------------------------------|------------------------------|--------------------|--|-----------------|------------------------|
| Autumn 1 2023 | Autumn 2 2023 | Spring 1 2024 | Spring 2 2024 | Summer 1 2024 | Summer 2 2024 |
| Marvellous Me | Let's Celebrate | People Who Help Us | New Life | Amazing Animals | It's A Wonderful World |
| Homework Timetable – Reception | | | | | |
| | Issued | | Returned to School | | |
| Reading/Library Book | New book is issued on Friday | | Book to be returned to school on a Wednesday | | |

| Reception Curriculum | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Curriculum Area | Reception | Home Enrichment Activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Communication Language and Literacy | <p>Children will continue to be encouraged to take part in circle time activities within small groups and whole class. Children will share daily stories that will be discussed in detail and they will expand on these stories in their groups discussing what they think of the characters and settings and why.</p> <p>Pupils will have the opportunity to engage in topic based role play to develop their expressive language. They will continue to use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.</p> <p>Stories covered will include:</p> <ul style="list-style-type: none"> • The Pied Piper • Jack and the Flum Flum Tree • Pirates love underpants • Handa's Surprise • What the Ladybird heard at the Seaside. • Tiddler <p>Nursery rhymes covered will include:</p> <ul style="list-style-type: none"> • When the Boat Comes In. • Bobby Shaft's Gone to Sea • Peter Piper • Rub a Dub • Ten in a Bed <p>Children will continue to access Little Wandle Letters and Sounds. Here they will be looking at more complex words and sentences and building their fluency when reading (CVCC, CCVC and compound words).</p> <p>The children will also be consolidating previous tricky words and learning new ones as well as writing them independently in preparation for key stage 1.</p> <p>Pupils will continue to develop their writing skills, working longer phrases, sentences and using simple conjunctions to put more information into a sentence. They will be focussing on formation of their work ensuring they can read it themselves and it can be read by others.</p> | <p>Please read with your child regularly and return books to school so that a new title can be issued. Also share any of their own books daily. Encourage your child to recognise any 'tricky words' they find in books or in their environment. In school, pupils have been consolidating these skills to develop their independent reading and spelling. Examples of these words are below:</p> <table border="1"> <thead> <tr> <th>Phase 4</th> <th>Phase 2</th> <th>Phase 3</th> </tr> </thead> <tbody> <tr> <td>said</td> <td>I</td> <td>he</td> </tr> <tr> <td>have</td> <td>no</td> <td>she</td> </tr> <tr> <td>like</td> <td>the</td> <td>we</td> </tr> <tr> <td>so</td> <td>to</td> <td>me</td> </tr> <tr> <td>do</td> <td>go</td> <td>be</td> </tr> <tr> <td>some</td> <td>into</td> <td>you</td> </tr> <tr> <td>come</td> <td></td> <td>are</td> </tr> <tr> <td>little</td> <td></td> <td>her</td> </tr> <tr> <td>one</td> <td></td> <td>was</td> </tr> <tr> <td>were</td> <td></td> <td>all</td> </tr> <tr> <td>there</td> <td></td> <td>they</td> </tr> <tr> <td>what</td> <td></td> <td>my</td> </tr> <tr> <td>when</td> <td></td> <td></td> </tr> <tr> <td>out</td> <td></td> <td></td> </tr> </tbody> </table> <p>Follow the links below on YouTube for some catchy songs:</p> <p>Phase 4 tricky words: Phase 4 Tricky Words Song Sight Words Song for said, have, like, come, some, what, when (youtube.com)</p> <p>Phase 3 tricky word song: https://www.youtube.com/watch?v=R087YrRgY</p> <p>Sharing stories helps develop language, communication and imagination. Read a story with your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> <p>Practise writing at home- the children should write their full name on every bit of work that they do to cement this skill. If they draw a picture can they label it? Write a sentence to describe it? Write a sentence about a story they have read? We would love to see examples of this.</p> | Phase 4 | Phase 2 | Phase 3 | said | I | he | have | no | she | like | the | we | so | to | me | do | go | be | some | into | you | come | | are | little | | her | one | | was | were | | all | there | | they | what | | my | when | | | out | | |
| Phase 4 | Phase 2 | Phase 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Mathematics</p> | <p>In maths this term we will be focussing on:</p> <ul style="list-style-type: none"> • Patterns in odd and even numbers. • Counting forwards/backwards to 20 from any given number. • Subitising to 5. (saying a quantity without needing to count) • Number bonds within 10. • One more/one less within 20. • Doubling and halving. • Rote counting in 2's and 10's • Even/odd numbers to 10 (using numicon) | <p>Can they subitise (say how many on sight) when are met with a group of objects?</p> <p>Encourage children to look for patterns in numbers (odd and even)</p> <p>Practise number formation.</p> <p>Say one more and less than a given number – make this a fast recall game.</p> <p>Double and half quantities of objects – Use toys and split into groups/add more to the group to double</p> |
| <p>Understanding the World</p> | <p>Significant person this term – Christopher Columbus. The children will be discussing where he sailed and the places he discovered.</p> <p>We will be exploring floating and sinking and testing the effects of adding</p>  <p>objects to vessels we make. This will then lead in to discussing waterproofing and waterproof materials and which materials we would use to build a pirate ship. We will also create a treasure map that won't get ruined in water!</p> <p>The children will be discussing the town we live in, the country, our capital city and the continent. Exploring these details on maps and in atlases.</p> | <p>Can you research Christopher Columbus and create a picture of him?</p> <p>Predict and test items that will float and sink – a perfect time to do this is in the bath or paddling pool in the nicer weather.</p> <p>Make your own pirate ship at home and see if it floats.</p> |
| <p>Expressive Arts and Design</p> | <p>Pupils will learn to sing a range of well-known nursery rhymes action songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p> <p>The nursery rhymes covered this half term are:</p> <ul style="list-style-type: none"> • When the Boat Comes In. • Bobby Shaft's Gone to Sea • Peter Piper • Rub a Dub • Ten in a Bed <p>We will also be looking at sculptures inspired by the work of Anthony Gormley (creator of the Angel of the North) and making our own fish sculptures.</p> <p>We will also be getting ready for sports day with lots of practise of the games in our PE sessions!</p> | |