



During this term, our theme is: **How has transport changed?**

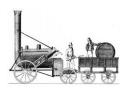




Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	Throughout this half term there will be a focus on narrative and retelling stories. Our first text will be 'The Man on the Moon'. We will be looking at chronology and including adjectives in our work. The children will receive two reading books every Friday and are expected to bring those back to school the following Friday to be changed.	Continue to give your child opportunities to read at home every night.
Maths	Over this half term the children will continue to learn more about adding and subtracting, with a key focus on adding and subtracting across the 10s numbers. The children will continue to build upon what they have already learnt in previous years through the retrieval part of our curriculum and Number Sense.	Practise counting in 2s, 3s 5s and 10s. Can you write your own word problems for the 2, 5 and 10 times tables? Log on to Numbots and TT Rockstars at home.
History	The children will investigate how transport has changed over time. We will look at travel by car and aeroplane has changed over time. We will investigate who the Wright brothers were and why they are significant people. We will also think about the different ways we might travel in the future.	Children could talk to parents and grandparents about how they might have travelled when they were young.
Science	This half term's topic is a Biology topic and the children will be investigating how animals and humans change as they grow, finding out the importance of healthy eating and exercise, investigating why it is so important to wash our hands. We will be observing stick insects in the classroom and watching them as they grow. Our significant person will be Joe Wicks.	Use the internet to carry out extra research to bring to school to really impress the class. Keep a food diary and an exercise diary to ensure you are being as healthy as you can be.
Computing	The children will continue to use the iPads to help them create a document on Keynote. The children will learn how to open and name a new document, add text and add slides and then will show their work to the rest of the class.	Practise on iPads or tablets at home.
Religious Education	We will be starting a unit of work with the key question 'why is the Bible important to Christians?' The children will learn about what the Bible is and listen to different Bible stories.	Encourage conversations at home and discuss the importance of respecting the beliefs of others.

Year Group: 2 Class Teachers: Class 5 Mr West Class 6 Mrs Osborne Term: Spring 1 2025





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Physical Education	The children will be taking part in PE using bats and rackets - they will be learning how to hit and keep control of the balls using these pieces of equipment.	Make sure your child comes to school in appropriate PE kit every MONDAY.
Music	The children will be discovering the difference between tempo, dynamics and timbre. We will be exploring different ways to use the voice and different ways to create instrumental sounds. We will also be looking at the instruments in the orchestra and finding out how they are played.	children to talk about how it makes them feel and what they like and dislike about
Art	The children will focus on sketching this half term. The children will be learning all about Shaun Tan and his artwork 'Flowers'. They will look at his piece of art and think about what they like and dislike and then, use that to inspire them to create their own 'Flowers' style sketch.	Look out for different examples of sketching and art from different parts of the world. Can the children try and sketch something at home?
Relationships Education	The children will be exploring the importance of keeping their bodies healthy by exercising and eating healthily. They will be looking at how they have changed since starting school, thinking about how much they have learned. They will be thinking about how their actions have consequences.	Talk with the children at home about their friendships. Discuss what makes a good friend and why. Who are their good friends at school? Remind children about who they can speak to if they are worried about something.

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