

Northwood Primary School Teaching Assistant Level 2

Pay Scale: Band 7 (SCP 17) £24,834 – Actual Salary (term time only 46 weeks).

Contract: 32.5 hours Fixed term until 31.08.2027

Required from October 2026 or as soon as possible

Would you like to take on a new opportunity and make a difference to our children's future?

The successful candidate will be working across upper Key Stage within our Oasis Group which includes SEN children, in the first instance. You will be supporting the pupils to improve the quality of their learning.

We are looking for someone who:

- Is passionate about working with children;
- Is able to forge positive relationships with all stakeholders quickly.
- Has excellent behaviour management skills.
- Works well as team and will embrace our school ethos.

If this sounds like you and a role that you would enjoy, please see the application pack.

Lingfield Education Trust and Northwood Primary School are committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service). Pre-employment checks including an online and social media search (KCSIE) will be undertaken before an appointment is confirmed.

Application packs are available from the school. Please email Beth Phillips on bphillips@northwood.lingfieldtrust.org.uk or phone the school to request an application pack on 01325 267222. All completed application packs must be returned directly to the school or emailed and marked for the attention of the Beth Phillips, Office Manager.

Visits to the school are strongly encouraged and can be arranged by contacting the school office.

Closing Date: Monday 12th October 2026

Interviews: Wednesday 14th October 2026

POST: Teaching Assistant	
GRADE:	Pay Scale: Band 7 (SCP 14 – 17)
RESPONSIBLE TO:	Head Teacher
STAFF MANAGED:	None
JOB PURPOSE:	To complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision. To advance pupils' learning in a range of classroom settings, including working with individual pupils or groups and whole classes. Activities involve planning, preparing and delivering learning lessons as well as monitoring pupils, assessing, recording and reporting on pupils' achievement, progress and development, under the direction of the class/subject teacher.
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Supporting Learning & Development	- Communicate pupil work as planned by the classroom teacher and manage pupil behaviour. - Within an agreed system of supervision, plan teaching and learning objectives, prepare and deliver learning activities and evaluate and adjust lessons/work plans according to pupil responses/needs. - Monitor, record and evaluate pupil responses to learning activities through a range of assessment and monitoring strategies against pre-determined learning objectives. - Interact with pupils in ways that support the development of their ability to think and learn and work independently. - Support the development and implementation of appropriate behaviour management strategies, to anticipate and manage behaviour constructively, promoting self-control and independence. - Support pupils in their social and emotional wellbeing and develop and implement related social, health and physical programmes. - Encourage and motivate pupils to promote independence and resilience and increase self-esteem. - Participate in the development, implementation and monitoring of systems relating to attendance and integration e.g. registration, truancy, pastoral systems etc. - Accompany educational visits, with the class teacher, and other activities outside of the classroom, supervising the pupils. - Provide supervision during breaks and lunchtimes.
Communication	- Establish constructive and respectful relationships with parents/carers, exchange appropriate information, facilitate their support for their child's attendance, access to learning and support home to school and community links. - Play an appropriate part in establishing effective relationships and communicate with other agencies/professionals in liaison with the teacher, to support achievement and progress of pupils.
Sharing Information	- Provide objective and accurate feedback and reports on pupil attainment, progress and other matters, ensuring the availability of appropriate evidence. - Participate in meetings with other staff, external professionals, and parents, regarding pupils, in a support capacity to the teacher, who will normally lead on such matters. - Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality. - Share information about pupils with teachers and other professionals as required.
Safeguarding and Promoting the Welfare of Children/Young People	- Assist pupils with personal hygiene and welfare, including physical and medical needs, whilst encouraging independence. - Be responsible for promoting and safeguarding the welfare of pupils that you are responsible for and come into contact with, reporting concerns as appropriate.

Administration/Other	• Organise and manage an appropriate learning environment and resources. • Co-ordinate the activities of students entering the school for the purpose of work experience/ work placements. • Support the use of ICT to advance pupils' learning and use common ICT tools for own and pupils' learning. • Assist with administrative support e.g. dealing with correspondence, compilation/ analysis, reporting on attendance, exclusions etc., making phone calls. • Supervise and provide access arrangements for pupils sitting internal and external examinations, ensuring that examinations comply DFE requirements. • Under the guidance and supervision of a class teacher be responsible for marking the register when covering classes. • Participate in training and appraisal.
Data Protection	• To comply with Lingfield Education Trust's policies and supporting documentation in relation to GDPR - this includes Data Protection, Information Security and Confidentiality
Health & Safety	• Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure. • Work with colleagues and others to maintain health, safety and welfare within the working environment.
Equalities	• Promote inclusion and acceptance of all pupils. • Ensure services are delivered in accordance with the aims of the Equality Policy Statement. • Develop own and team members understanding of equality issues.
Lingfield Education Trust	• To comply with wider Trust policies and procedures as well as Health and Safety policies, organisation statements and procedures, report any incidents/accidents/hazards and take a pro-active approach to health and safety matters in order to protect both yourself and others. <i>These duties are neither exclusive nor exhaustive, and the post holder will be required to undertake other duties and responsibilities, which the Trust Board may determine.</i> PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL SCHOOL POLICIES, INCLUDING THE NO SMOKING POLICY. The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.
Date of Issue:	December 2024

THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY ENHANCED DBS CHECK BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RE-CHECKING AS REQUIRED FROM TIME TO TIME BY THE SCHOOL.

The post will be based in Northwood Primary School however; the Trust reserves the right to require you to work at other schools in the Trust depending on the needs of the business. As part of Lingfield Education Trust, there are exciting opportunities to work across the Trust and for career progression.

PERSON SPECIFICATION | Teaching Assistant

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge • Good understanding of child/young people's development and learning processes – (AF, I, R) • Understanding of Special needs, particularly ASD (AF, I) • An understanding that children/Young people have differing needs and knowledge of inclusive practice (AF, I, R)	• Knowledge of Behaviour Management techniques (AF, R, I) • Knowledge of Child Protection and Health & Safety legislations and procedures (AF, R, I) • Understanding of Little Wandle Letters and Sounds (AF, I)
Experience • Experience of working with children in an education setting, including with special needs (AF, I, R) • Recent experience of working as or training as a Level 2 TA (AF, I, R)	• Experience of delivering evidence based interventions that accelerate learning (AF, R, I)
Occupational Skills • Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe (AF, R) • Good written and verbal communication skills: able to communicate effectively and build good relationships with all teachers, children, young people, families and carers (AF, I, R, T)	
Qualifications • Grade C English and Maths at GCSE or equivalent (AF,C) • Level 2 TA qualification	• Paediatric First Aid Training (AF, C)
Personal Qualities • Demonstrable interpersonal skills (I, R) • Ability to work successfully in a team (AF, I, R) • Able to exercise discretion and judgement (AF, I, R) • Confidentiality (AF, I, R) • Flexibility (AF, I, R)	• Creativity (AF, T, I)

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Other Requirements • To be committed to the school's policies and ethos (AF, I, T) • To be committed to Continuing Professional Development (AF, I, R) • Motivation to work with children and young people (AF, R, I) • Ability to form and maintain appropriate relationships and personal boundaries with children and young people (AF, R, I) • Emotional resilience in working with challenging behaviours and attitudes (AF, R, I) • Ability to use authority and maintaining discipline (AF, R, I) • Enhanced DBS (D) • The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post (I) • To have visited the school prior to applying for the position	

Key – Stage identified	
AF	Application Form
C	Certificates
O	Observation
I	Interview
T	Task
R	References
D	DBS Disclosure

Issues arising from references will be taken up at interview;
all appointments are subject to satisfactory references

